



Sycamore Canyon School *2018 California Distinguished School*

**Board of Education Presentation
April 2, 2019**

Presentation by:

Doug Hedin - Principal

Cheryl Moncourtois – Assistant Principal

Carrie Penix – Dean of Students



**Sycamore Canyon
School**

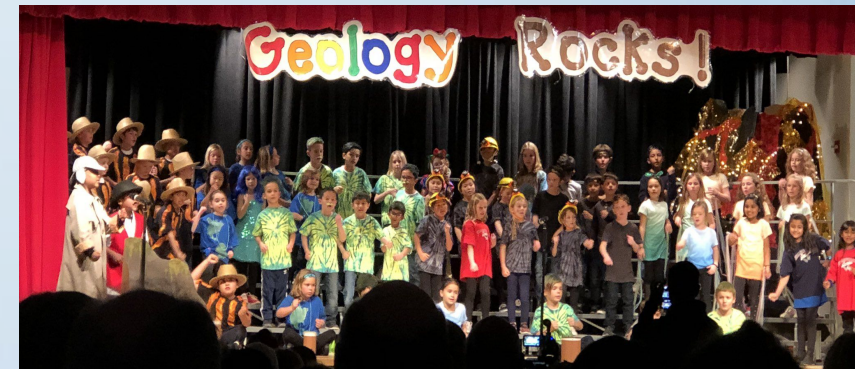
About Sycamore Canyon

- **#PackWeAreOne**
- K – 8 School with 689 Elementary and 499 Middle School Students supported by:
 - 3 Administrators
 - 51 Teachers
 - 1 Counselor
 - 1 Nurse
 - 2 Technology/Media Specialists
 - 3 Paraprofessionals
 - 38 Classified Staff

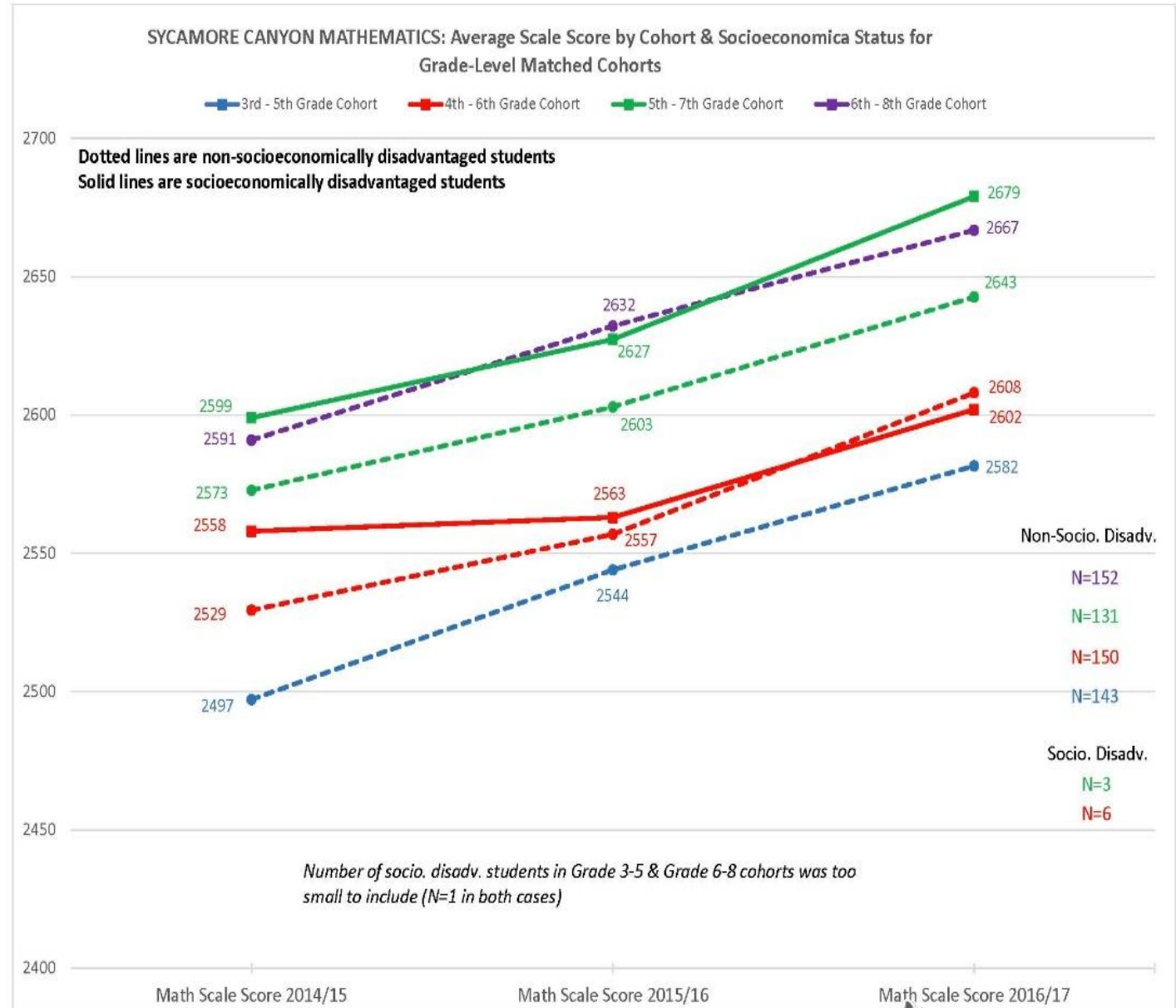


Our Students

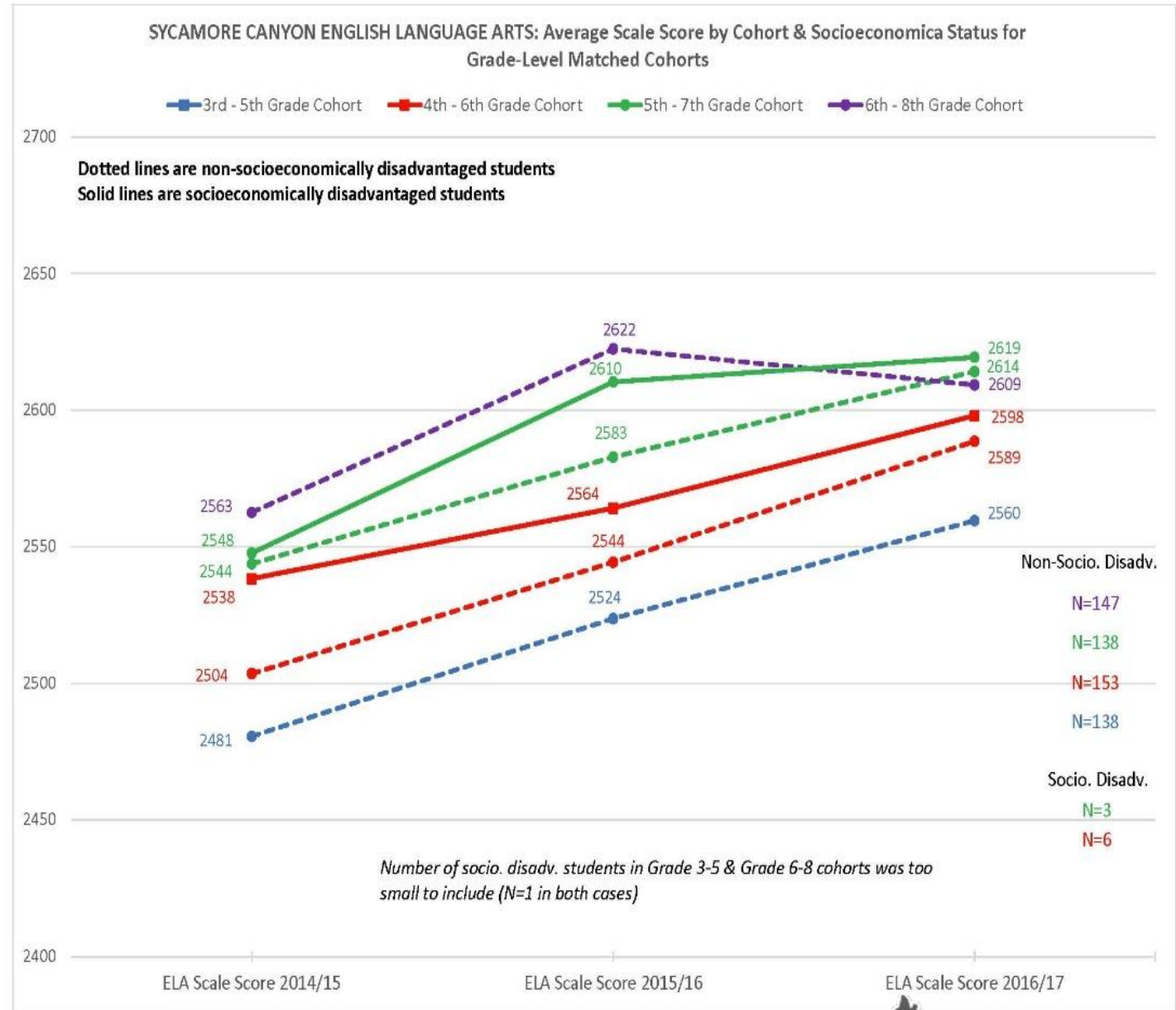
<u>Student Groups</u>	<u>Percent of Total Enrollment</u>
Asian	22%
Hispanic or Latino	6%
White	63%
Socioeconomically Disadvantaged	2%
English Learners	3%
Students with Disabilities	5%



Student Achievement: Mathematics



Student Achievement: English Language Arts



2017-2018 CA Distinguished School



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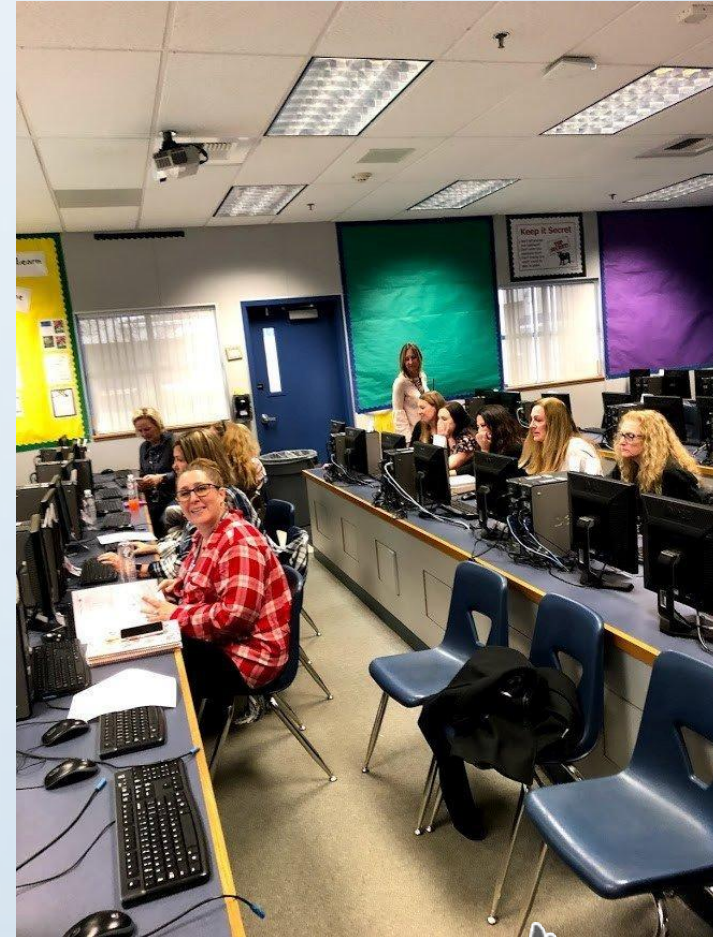
Sycamore Canyon's Model Practice

To maximize student achievement, each grade level Professional Learning Community (PLC) uses common planning time to provide continuity of curriculum and instruction, to reflect on previous planning and performances, to conduct quantitative and qualitative analysis of student work and assessments to drive future instruction and to develop intervention and enrichment opportunities based on student need. Furthermore, teachers work to ensure that the unique needs of smaller sub groups (SED, SWD, EL, and GATE) are always addressed within the regular classroom.



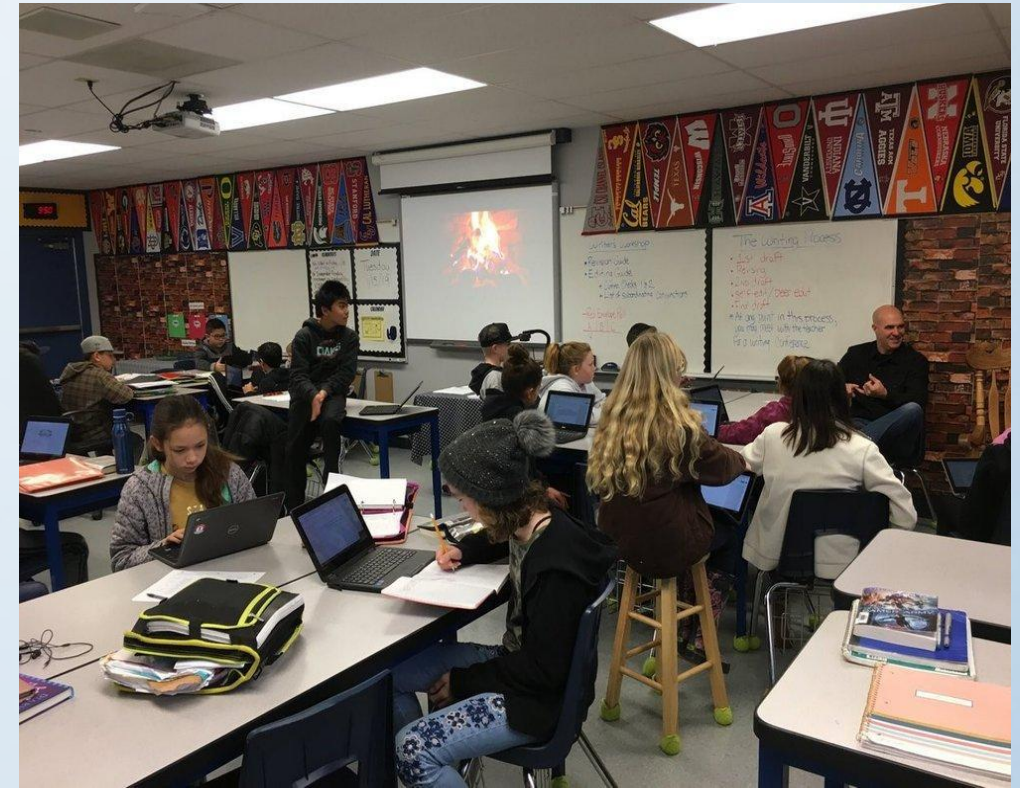
Sycamore Canyon's Model Practice

Assessment data is disaggregated within and across grade levels and provides focused target data used to drive instruction. The SCS K-8 collaborative model allows teachers to grow professionally through ongoing articulation to support student learning. Dialogue within and between grade levels is the key to SCS success.



Sycamore Canyon's Model Practice

PLC's drive our best practices focused on meeting the needs of all students by implementing strong instructional programs, providing educational support for the wide range of learners while addressing achievement gaps, and offering a variety of high quality activities to engage students.



Sycamore Canyon's Model Practice

Participation is interwoven in the culture of the school and is effective because the staff is 100% committed to this practice. Special Education teachers, EL and GATE facilitators, and administrators participate regularly and assist PLC's in targeting, planning, and implementing strategies that will narrow the achievement gap and improve overall student achievement.



Summary

Teachers analyze data and work together using Common Planning Time as their platform to provide solid instruction and effective responses to any achievement gap(s), no matter how small the number of affected students.



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Questions?



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